- (I) (1) IN ORDER TO RECEIVE ANY OF THE FUNDS DESCRIBED IN SUBSECTIONS (C) THROUGH (H) (G) OF THIS SECTION, EACH $\underline{\Lambda}$ LOCAL SCHOOL SYSTEM SHALL SUBMIT TO THE DEPARTMENT, AND THE DEPARTMENT SHALL HAVE APPROVED, A COMPREHENSIVE PLAN TO INCREASE THE PERFORMANCE OF AT-RISK STUDENTS BASED ON THE DEPARTMENT'S CRITERIA FOR MEASURING STUDENT SUCCESS.
- (2) EACH COMPREHENSIVE PLAN SHALL INTEGRATE FUNDING FROM STATE, FEDERAL, AND LOCAL PROGRAMS TARGETING STUDENTS AT RISK OF ACADEMIC FAILURE IN ORDER TO DELIVER A MORE COMPREHENSIVE AND COORDINATED PROGRAM.
- (3) EACH COMPREHENSIVE PLAN SHALL INCLUDE A DESCRIPTION OF THE MEASURES THAT WILL BE USED AND THE PROCESS BY WHICH DATA WILL BE COLLECTED AND EVALUATED TO MEASURE CHANGE IN STUDENT LEARNING AND OTHER EDUCATIONAL PERFORMANCE ATTRIBUTABLE TO THE TARGETED IMPROVEMENT GRANT SCHOOL ACCOUNTABILITY FUNDING FOR EXCELLENCE PROGRAM FUNDS.
- (4) EACH COMPREHENSIVE PLAN SHALL INCLUDE ANY OTHER INFORMATION REQUIRED BY THE STATE BOARD.
- (4) THE STATE BOARD SHALL ADOPT REGULATIONS REGARDING THE INFORMATION REQUIREMENTS OF AND THE APPROVAL PROCESS FOR THE COMPREHENSIVE PLANS. THESE REGULATIONS SHALL INCLUDE DETAILED TIME LINES FOR APPROVAL OF THE COMPREHENSIVE PLANS BY THE DEPARTMENT.
- SEMIANNUAL PROGRESS REPORTS THAT INCLUDE SPECIFIC DATA ABOUT THE NATURE AND EXTENT OF CHANGES IN STUDENT LEARNING FOR STUDENTS PARTICIPATING IN THE TARGETED IMPROVEMENT GRANT SCHOOL ACCOUNTABILITY FUNDING FOR EXCELLENCE PROGRAM. THE INFORMATION GATHERED THROUGH THE SEMIANNUAL REPORTING SHALL BE USED TO MODIFY AND ENHANCE STRATEGIES THAT ARE HAVING A MEASURABLE IMPACT ON THE PERFORMANCE OF STUDENTS IMPLEMENT STUDENT PERFORMANCE STRATEGIES. EACH PROGRESS REPORT SUBMITTED UNDER THIS PARAGRAPH SHALL INCLUDE AN ASSESSMENT OF STUDENT PERFORMANCE USING THE CATEGORIES REQUIRED BY THE MARYLAND SCHOOL PERFORMANCE PROGRAM STANDARDS.
- (6) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, ON THE LOCAL COMPREHENSIVE PLANS AND THE EFFECTIVENESS OF THE PROGRAMS IN INCREASING THE PERFORMANCE OF AT–RISK STUDENTS.
- (J) (1) FUNDS APPROPRIATED UNDER SUBSECTIONS (C) THROUGH (H) OF THIS SECTION MAY NOT BE USED TO SUPPLANT EXISTING EDUCATION FUNDING FOR PROGRAMS FOR STUDENTS AT RISK OF ACADEMIC FAILURE.